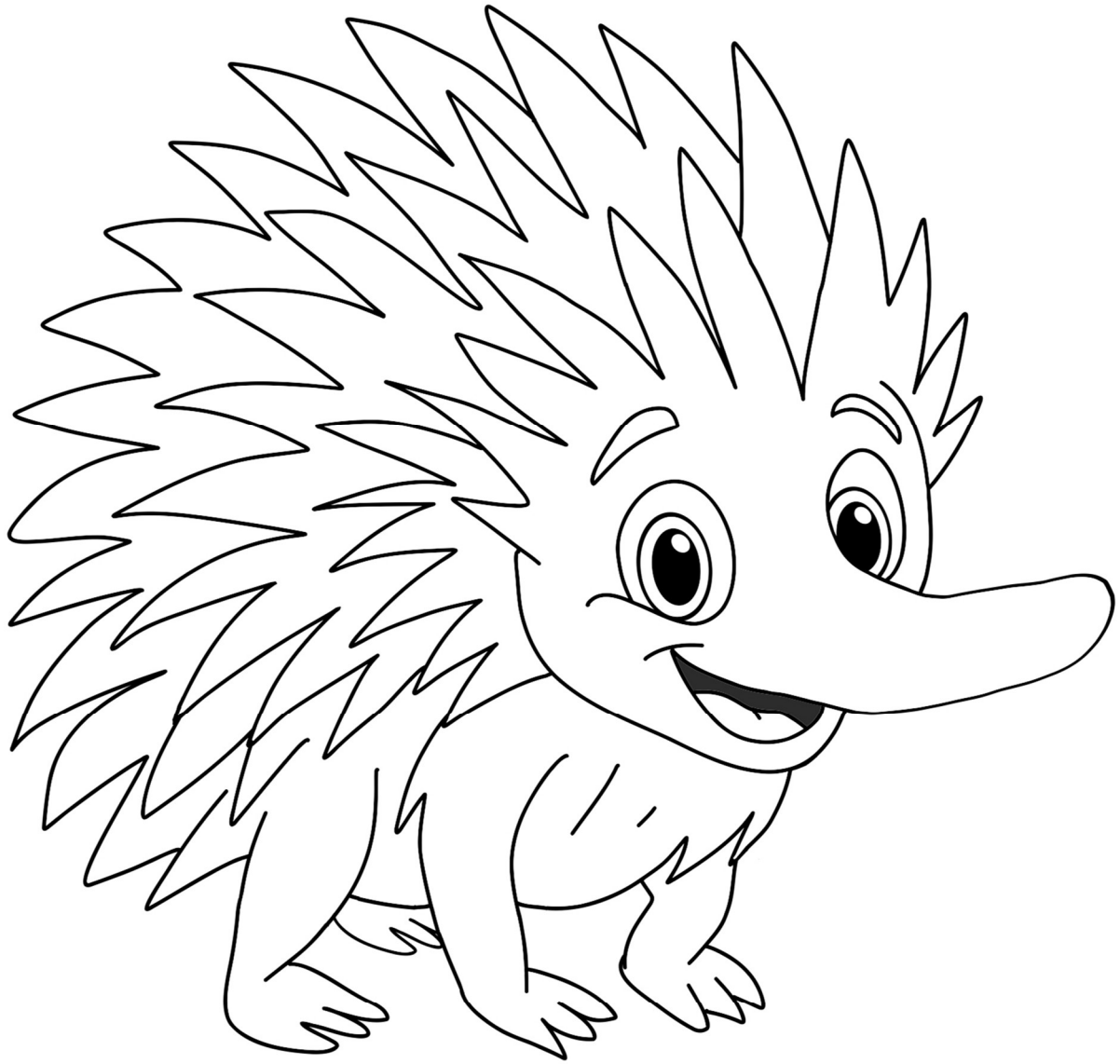
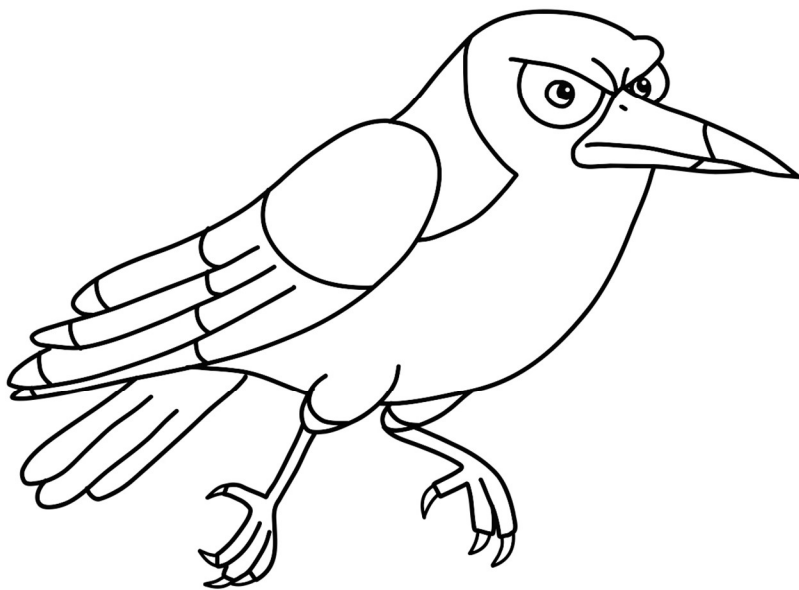
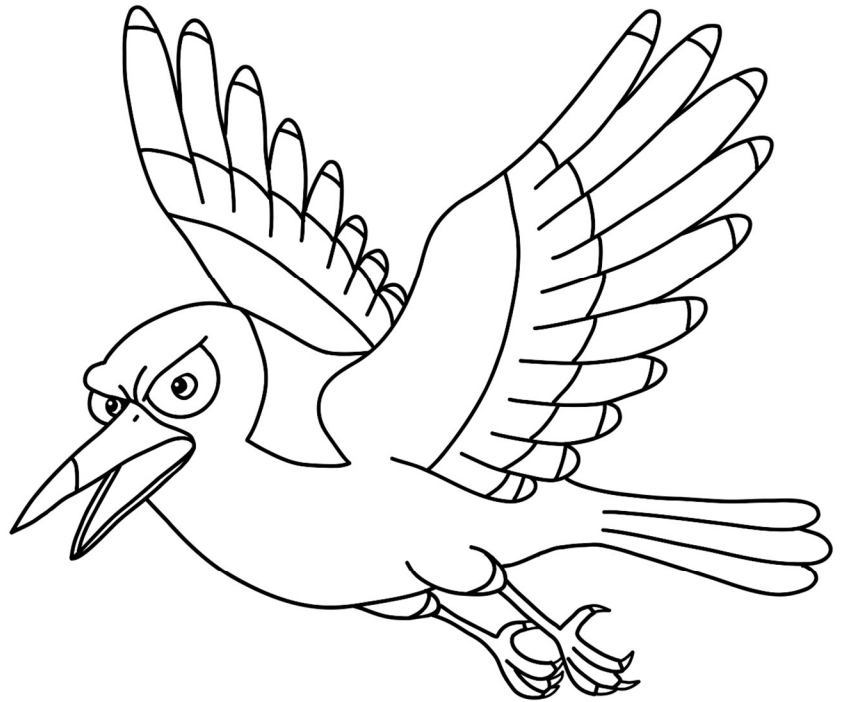


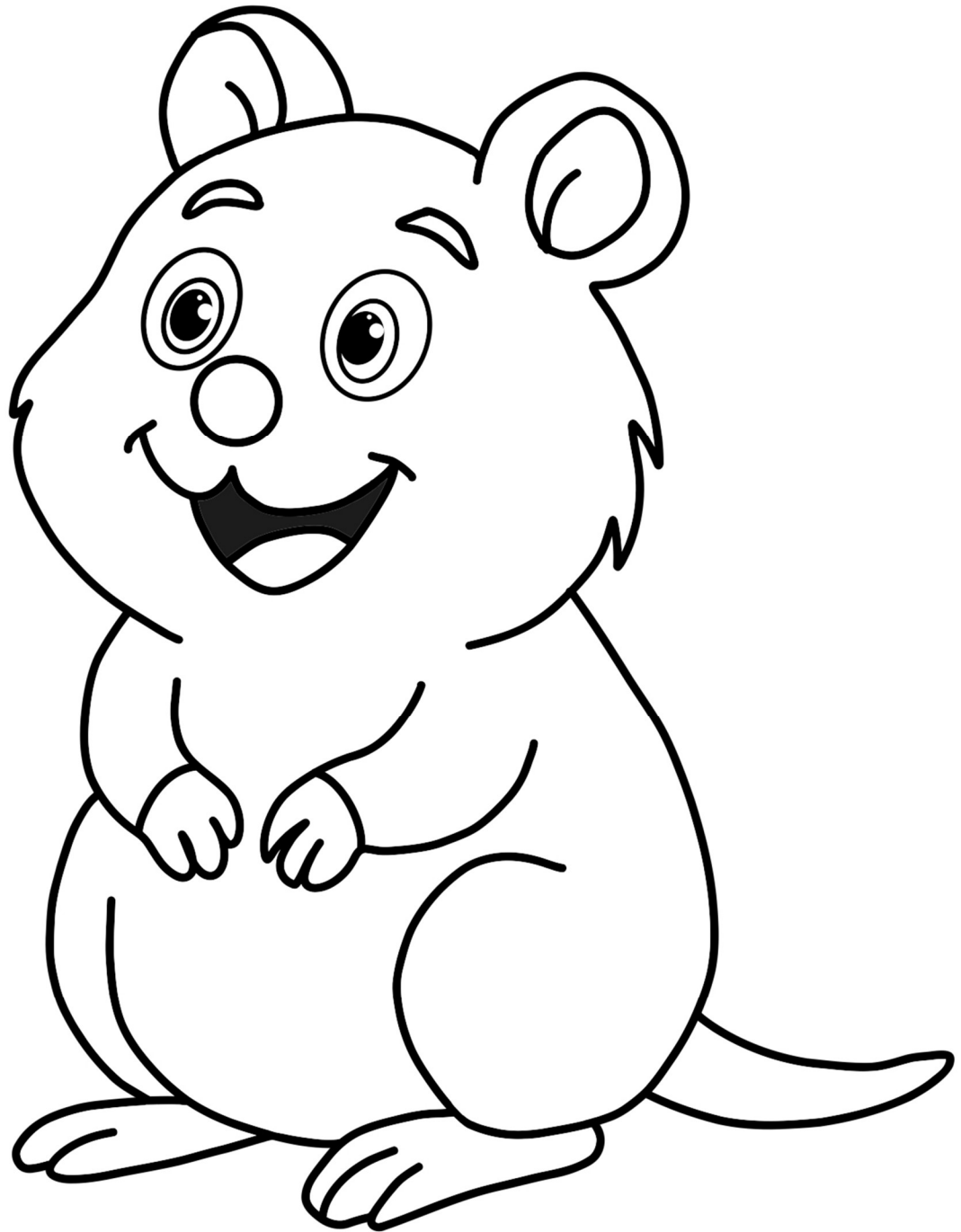


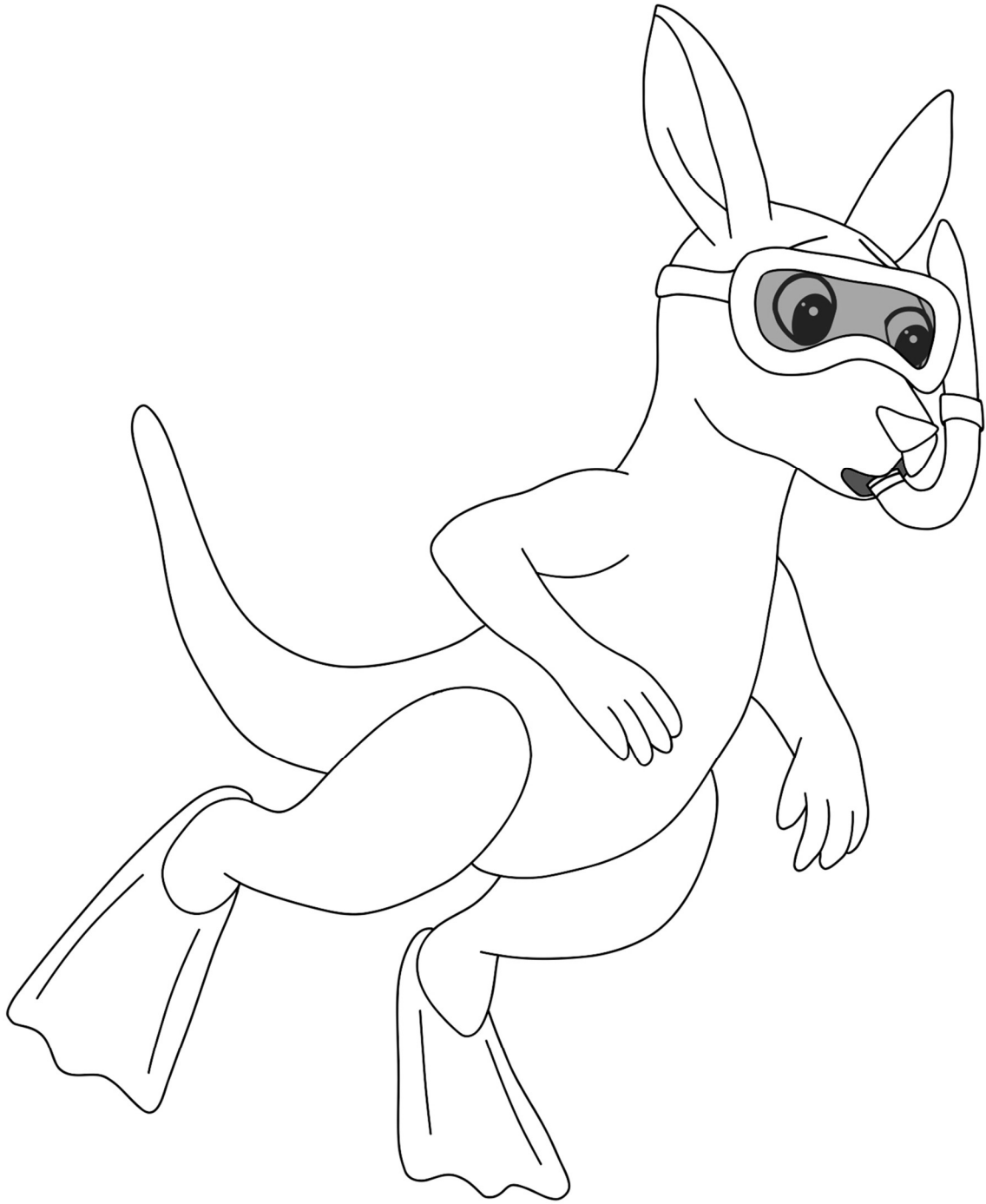












Harvey's Last Day in Australia

K	O	A	L	A	Q	U	O	K	K	A	D	P
A	R	E	Y	P	I	D	C	O	S	W	H	A
N	O	P	A	L	S	H	A	R	V	E	Y	L
G	W	H	A	L	E	S	H	A	R	K	M	S
A	N	R	D	I	N	G	O	C	N	A	U	N
R	F	O	O	D	U	C	A	L	Y	P	T	U
O	I	S	N	E	H	C	D	N	A	R	S	W
O	S	H	C	L	O	W	N	F	I	S	H	S
M	H	A	L	E	S	H	A	R	K	O	K	E
A	E	K	O	O	K	A	B	U	R	R	A	K
G	C	R	O	C	O	D	I	L	E	A	A	R
P	I	E	B	R	O	W	N	S	N	A	K	E
I	E	C	H	I	D	N	A	O	P	A	L	S
E	U	C	A	L	Y	P	T	U	S	H	Q	D
Q	U	O	K	K	A	K	A	N	G	A	R	O

Find these words:

KANGAROO

HARVEY

EUCALYPTUS

WHALESHARK

CLOWNFISH

DINGO

ECHIDNA

BROWNSNAKE

MAGPIE

CROCODILE

QUOKKA

KOALA

KOOKABURRA

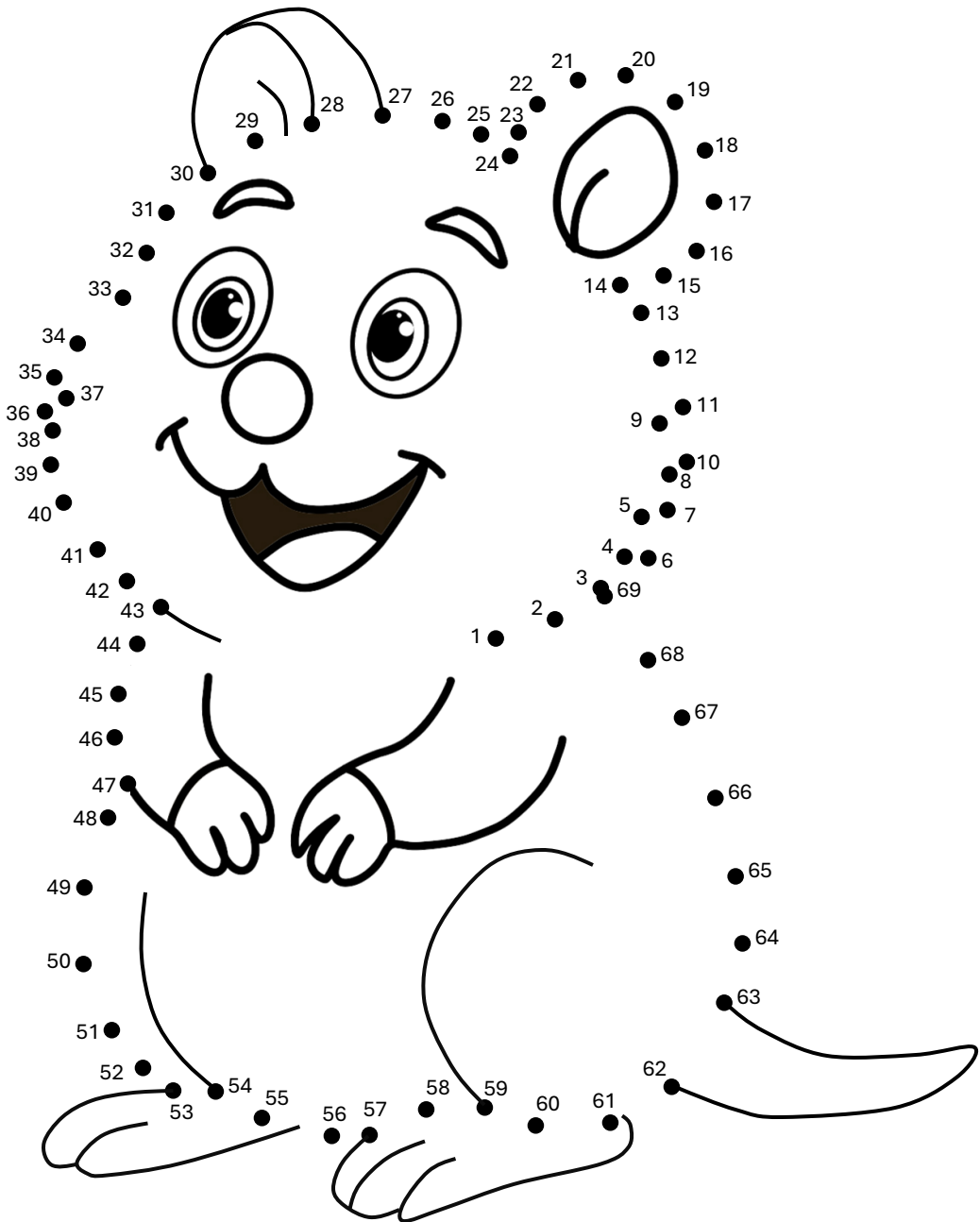
OPALS

HARVEY'S LAST DAY IN



AUSTRALIA

Join the dots to uncover a character from *Harvey's Last Day in Australia*



A cartoon illustration of a small, fluffy bird with brown and white feathers, flying with its wings spread. The bird has a large, orange beak and is looking towards the right. The background is a solid light blue.

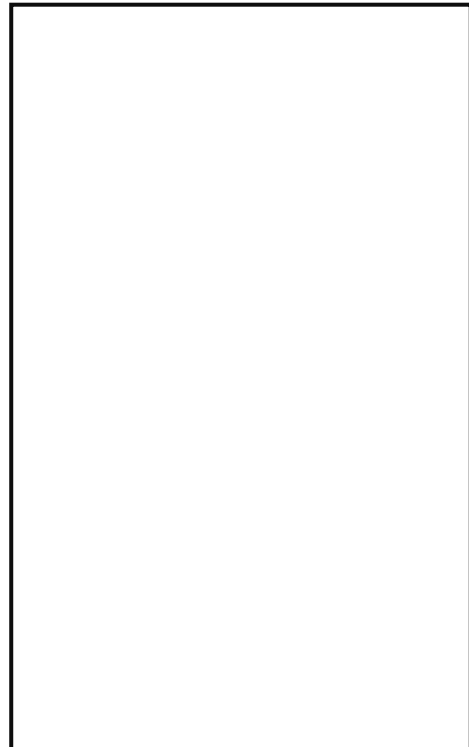
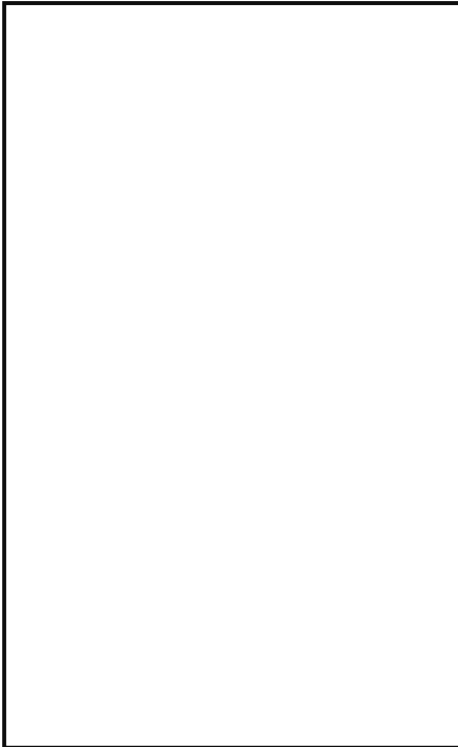
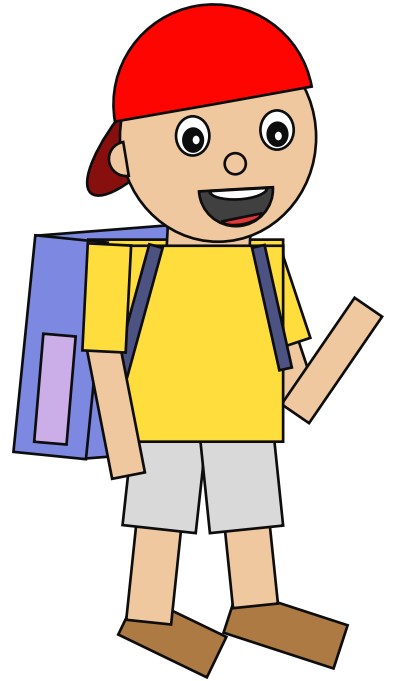
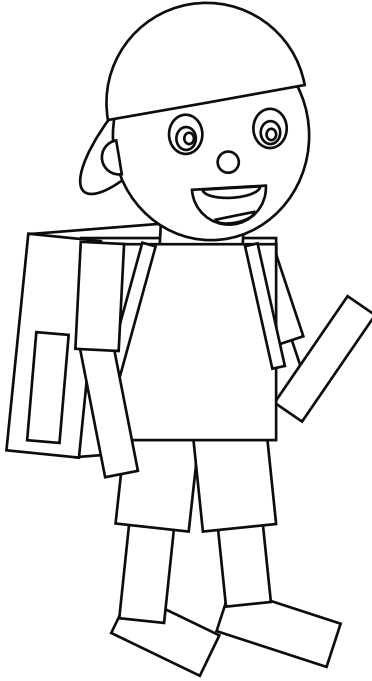
Join the dots to uncover a character from *Harvey's Last Day in Australia*

HARVEY'S LAST DAY IN



AUSTRALIA

Drawing Harvey using simple shapes



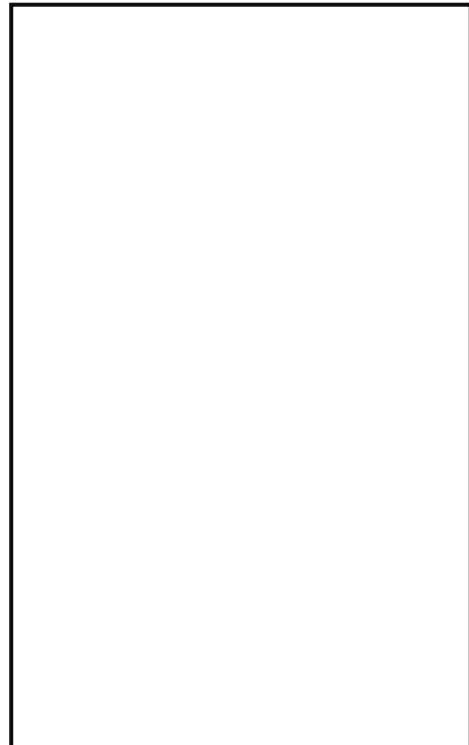
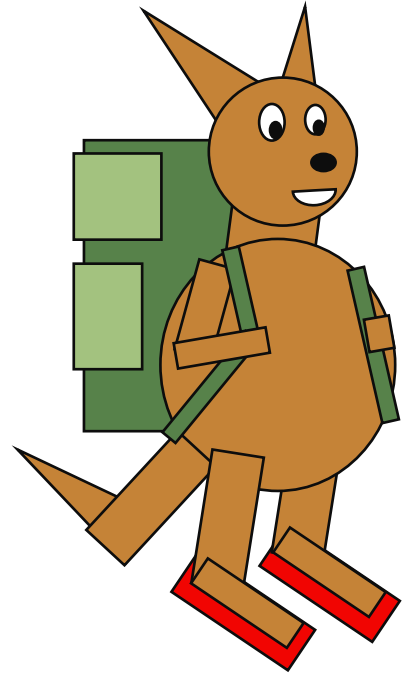
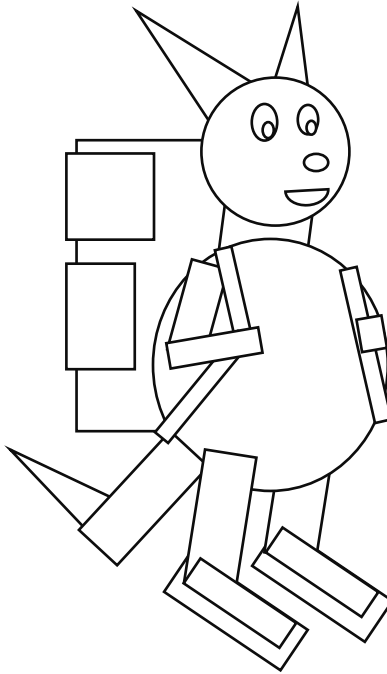
HARVEY'S LAST DAY IN



AUSTRALIA



Drawing Roo using simple shapes



Feelings Thermometer

HARVEY'S LAST DAY IN
AUSTRALIA

6



ANGRY

Why are you feeling like this,
do you need to take a deep breath?

5



FRUSTRATED

Why are you feeling like this,
do you need to take a break?

4



TIRED

Why are you feeling like this,
do you need to have longer sleep?

3



CALM

Why are you feeling like this,
are you ready to learn?

2



GIGGLY

Why are you feeling like this,
should you be concentrating on something?

1



HAPPY

Why are you feeling like this,
what made you happy today?



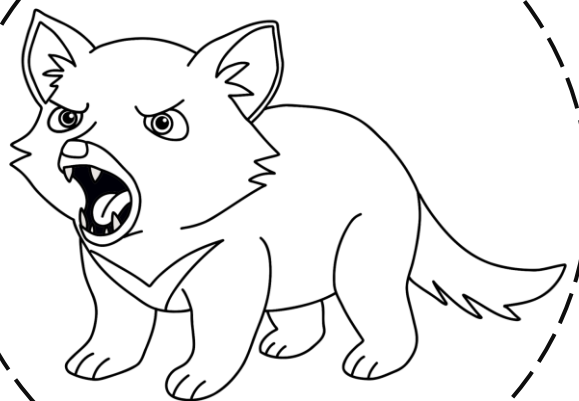
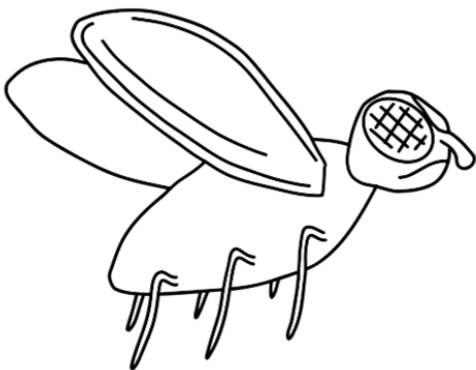
It's ok to have big feelings.
Talk about it. Take a breath. You've got this!

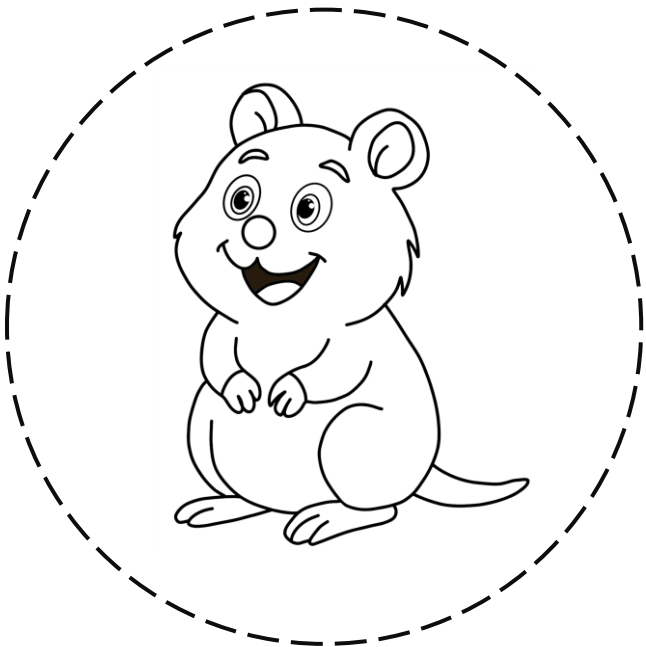
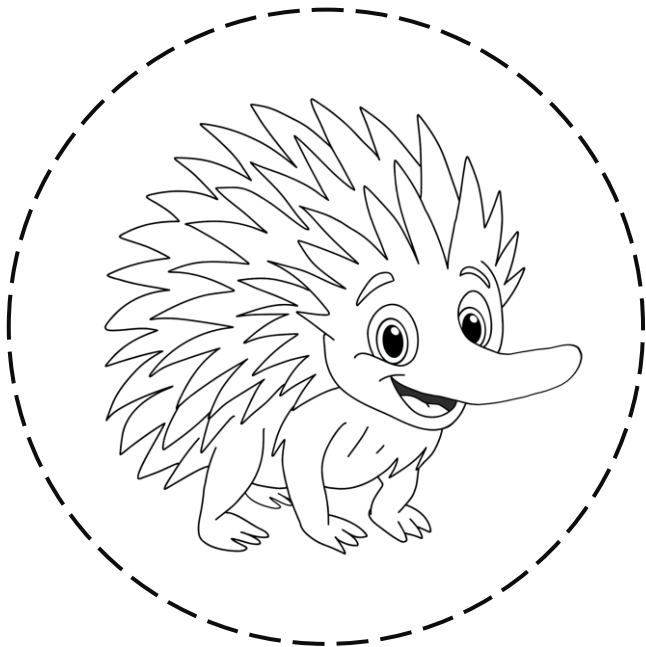
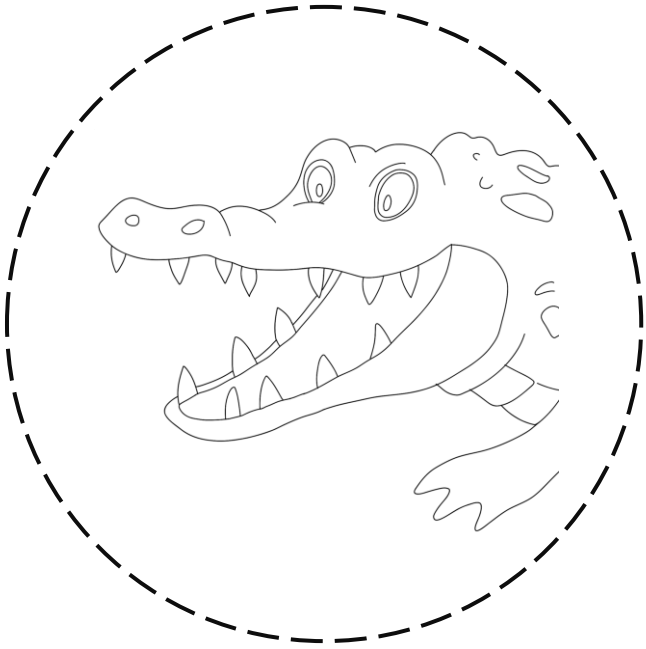
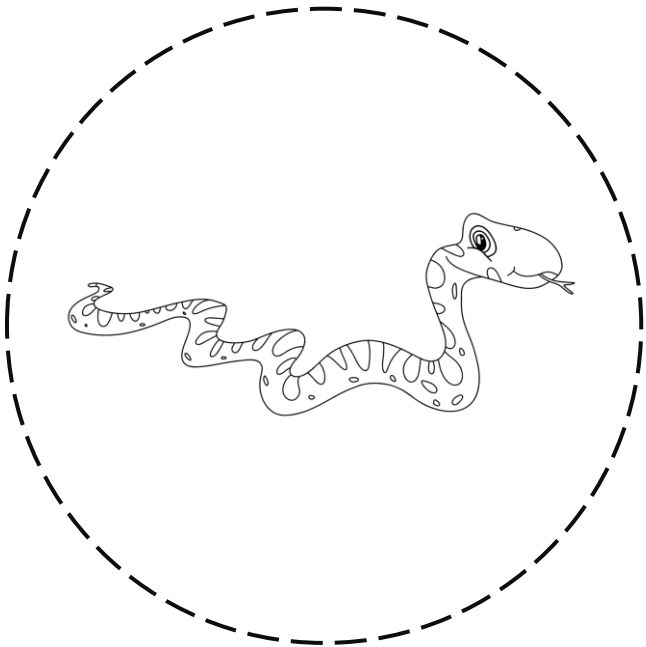


Puppet Show

Instructions:

0. *Optional to laminate the pages if re-using the activity*
1. Cut out the character cards
2. Glue the cards onto a pop stick
3. Ask about the behaviour and/or sound of each character
4. Allow children to interact with their puppets
5. Re-read the book and allow children to act out their puppet when its their turn (behaviour and/or sound).
6. Print the scene posters so children can imaginative play

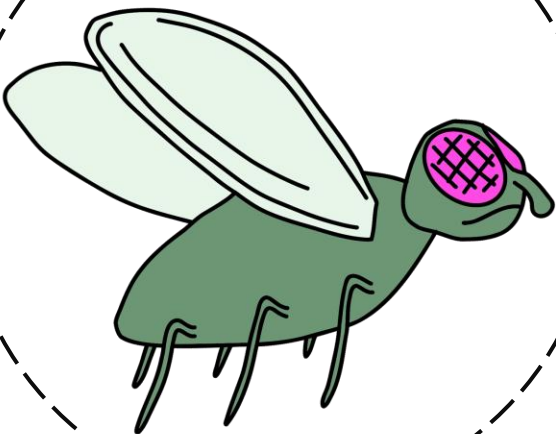


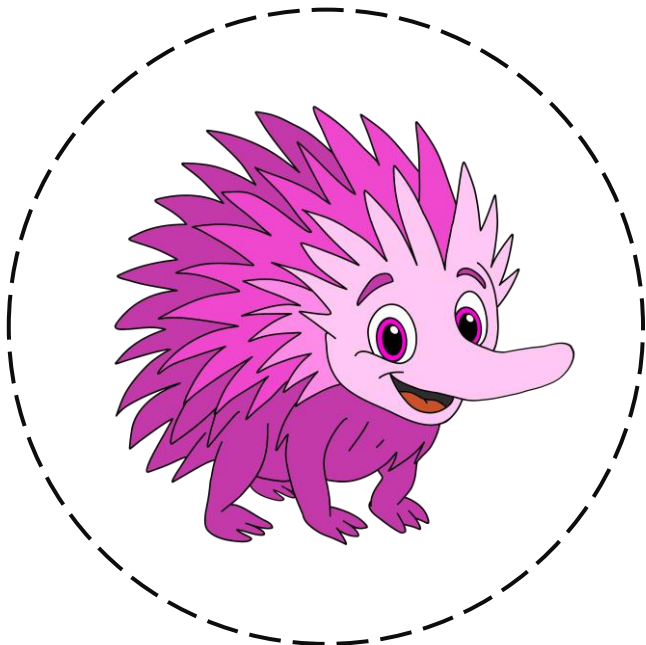
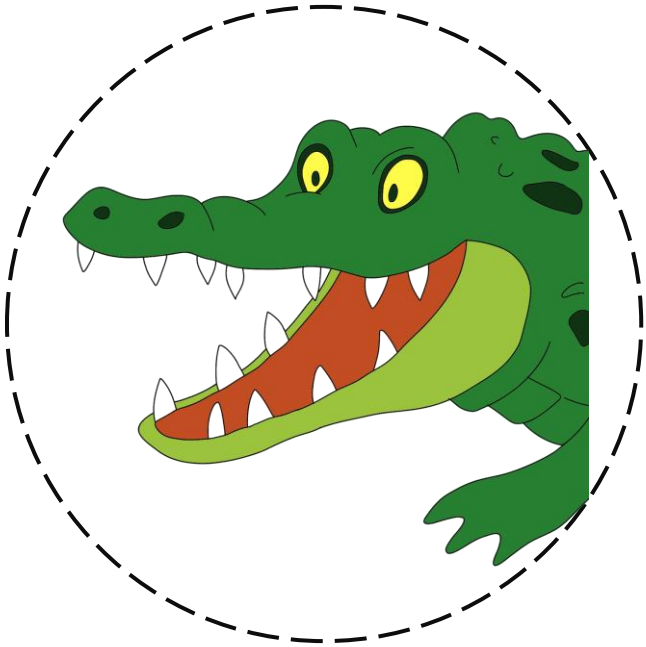
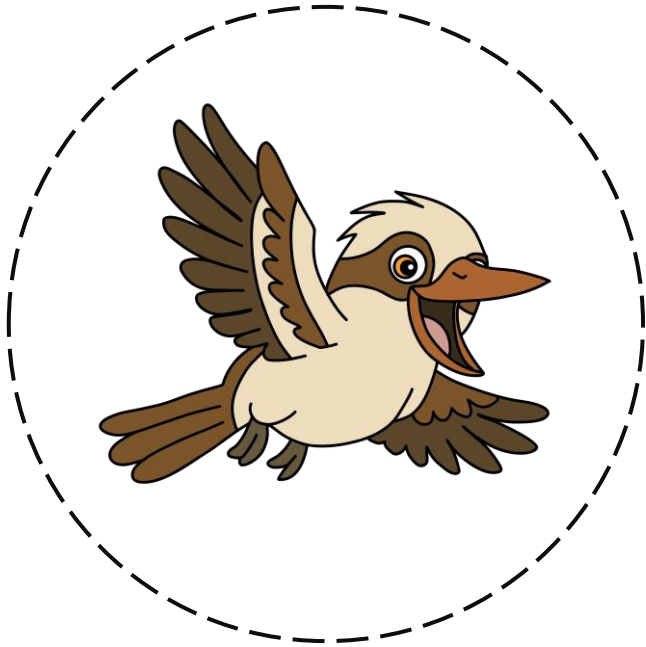
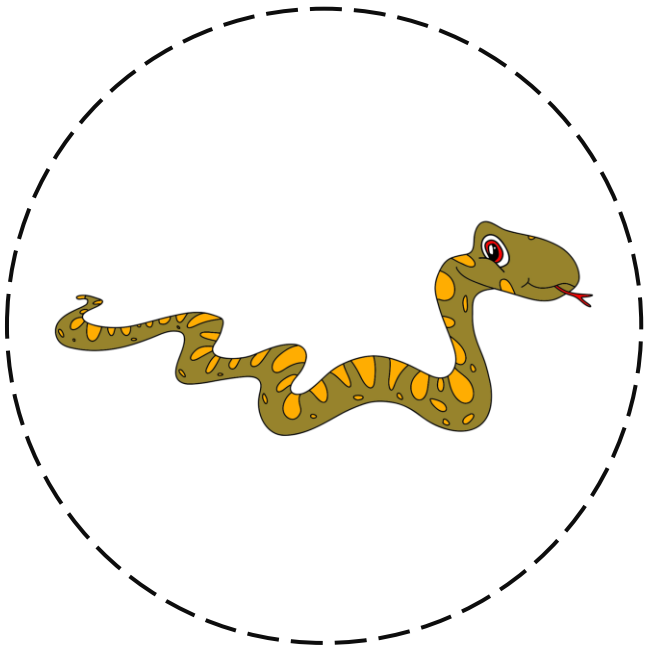


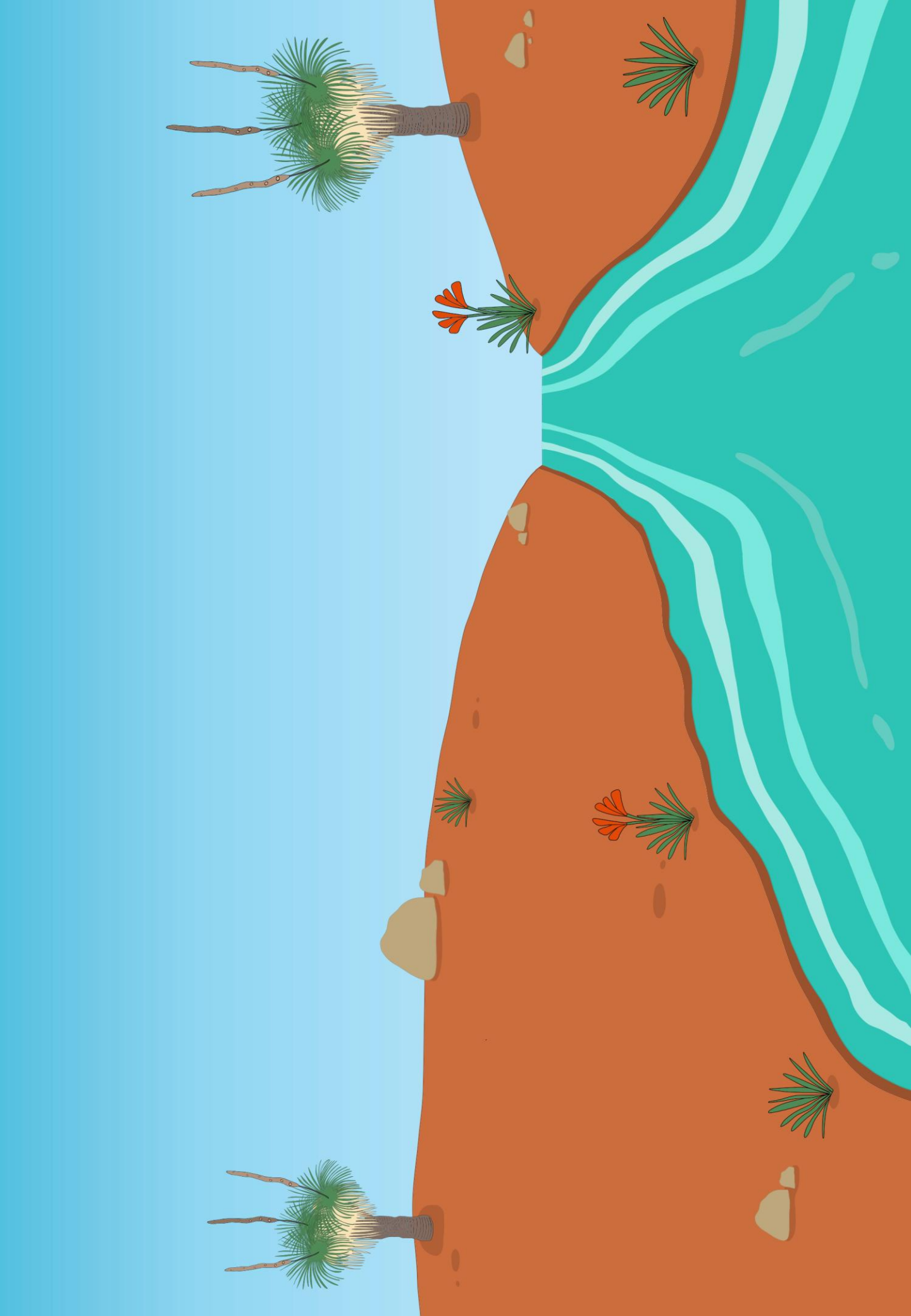
Puppet Show

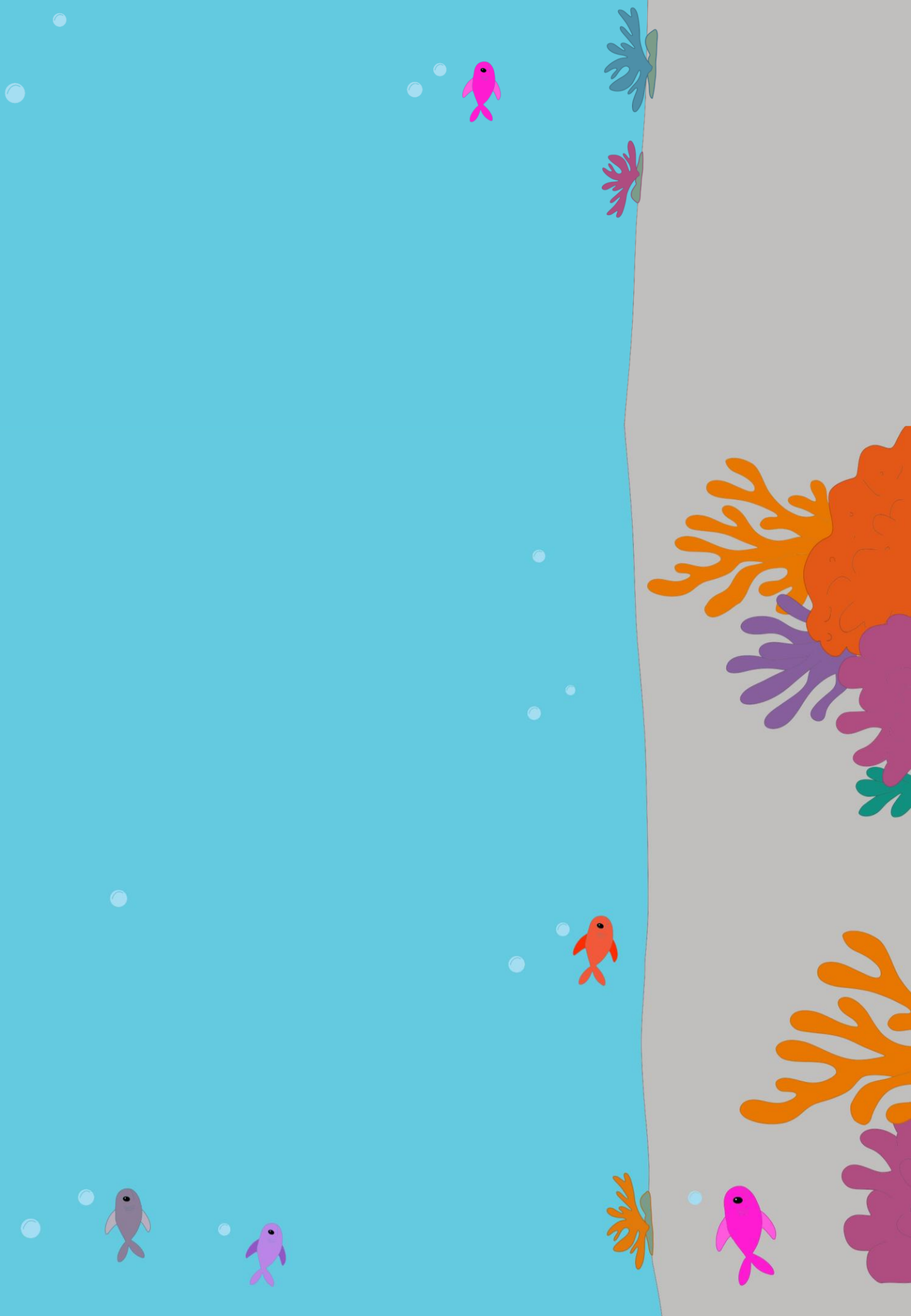
Instructions:

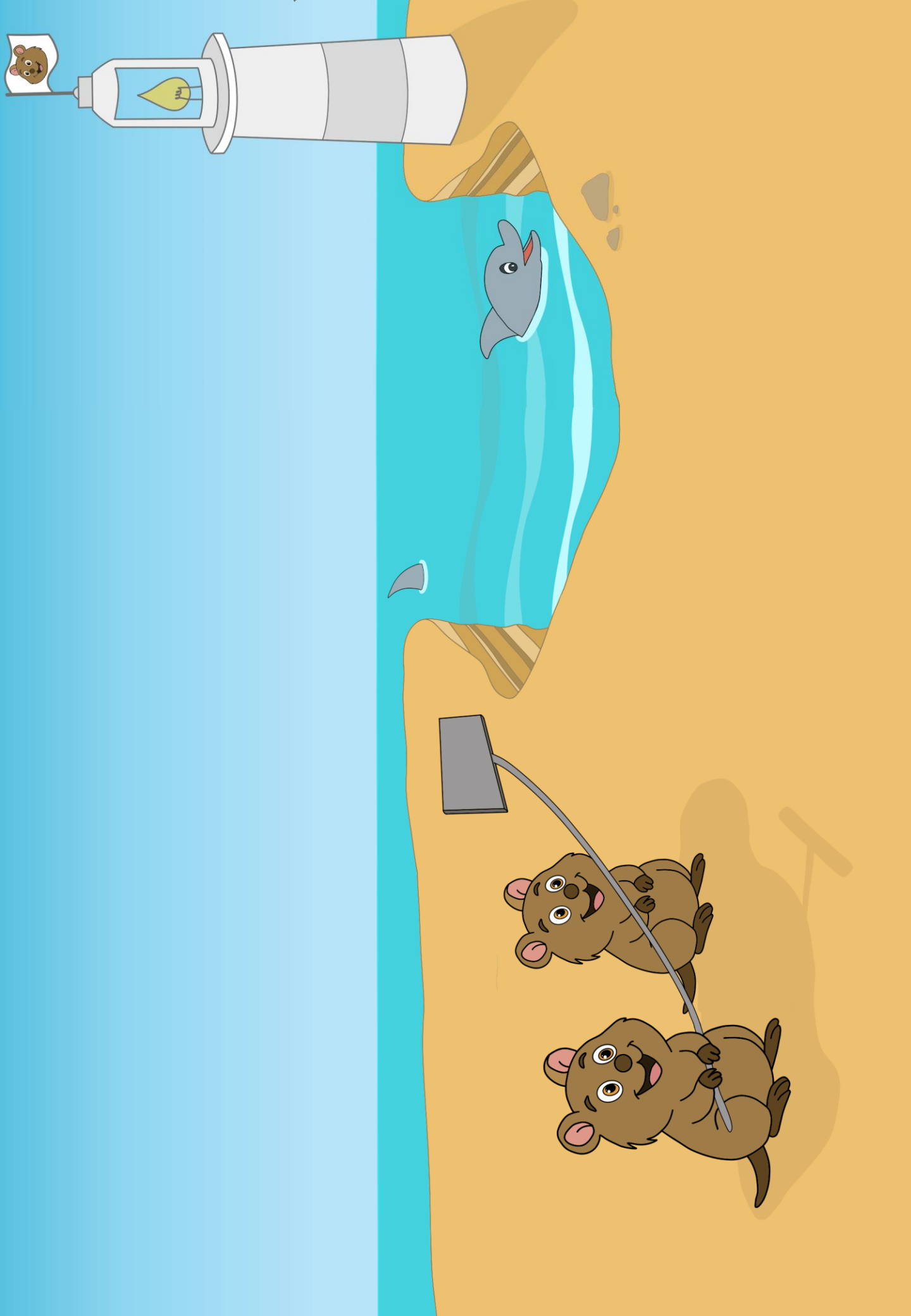
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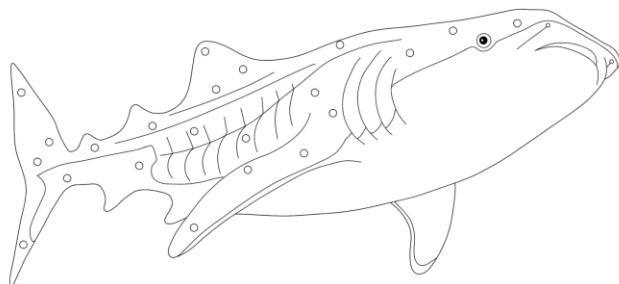
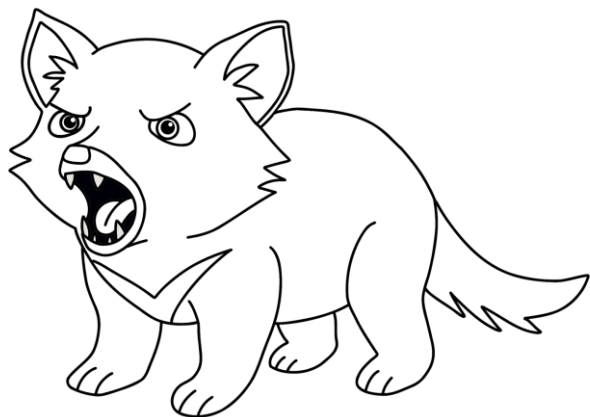
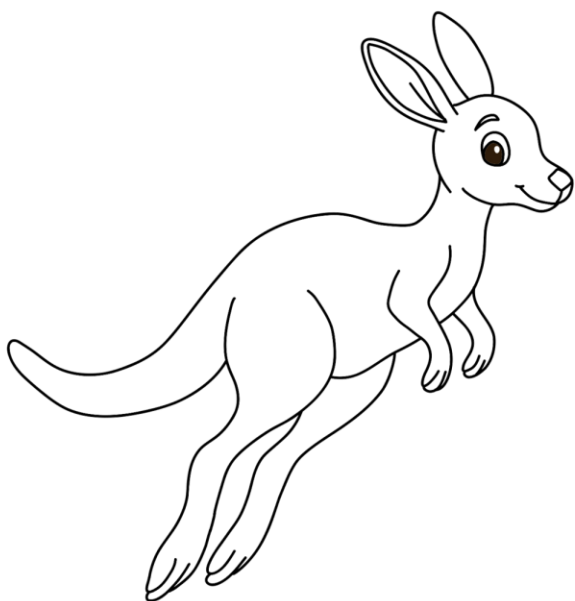


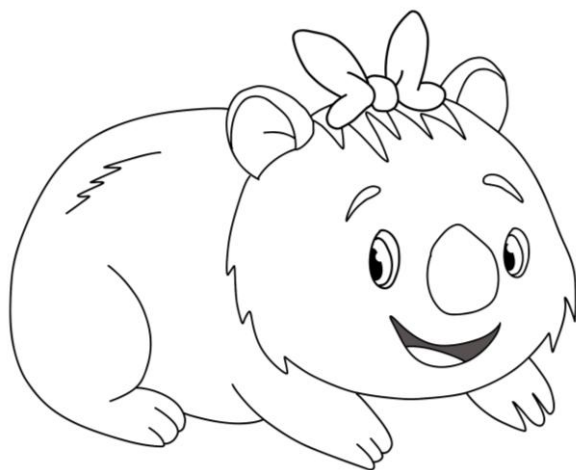
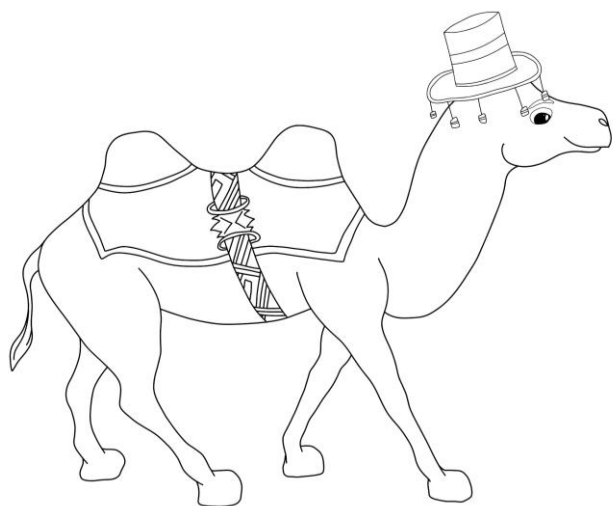


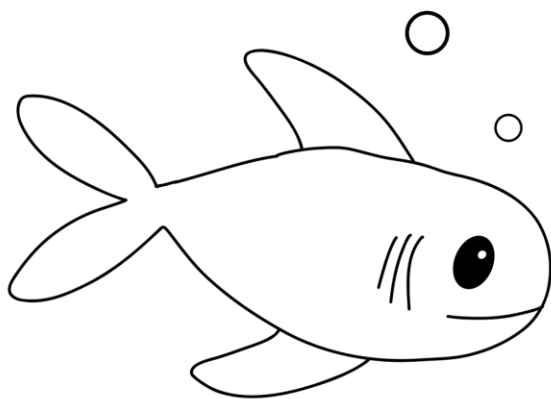
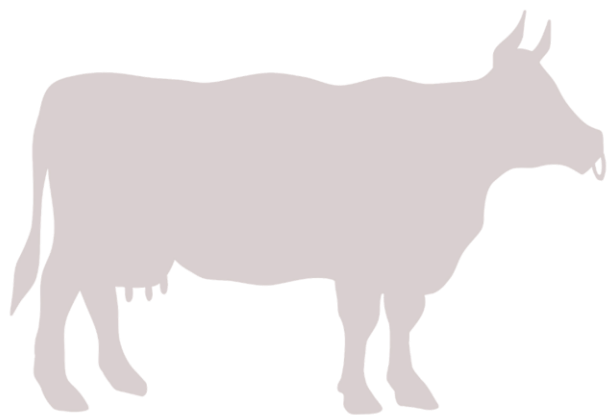
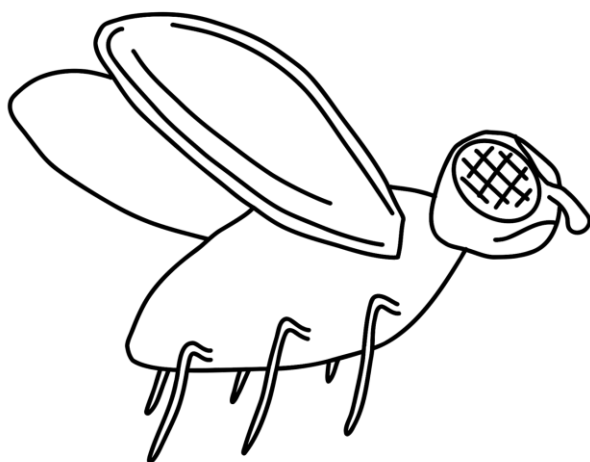
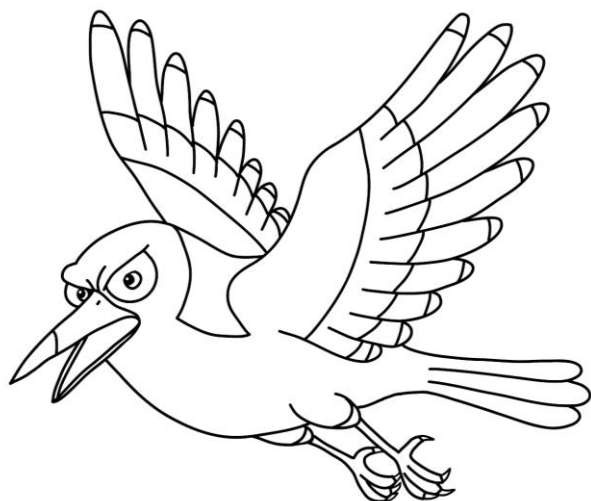
Match an Onomatopoeia to a Character

Instructions:

0. *Optional to laminate the pages if re-using the activity*
1. Cut out the Onomatopoeia and character cards
2. Form groups of two
3. Demonstrate how to change your voice for Onomatopoeias
4. One reads the words, the other finds the matching character
5. Swap roles
6. If not laminated, students can colour in the cards
7. Additionally, print multiple copies for a card matching game



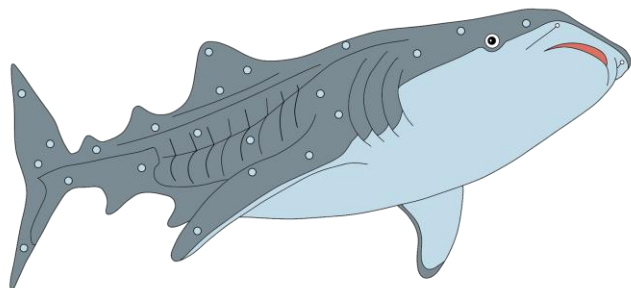
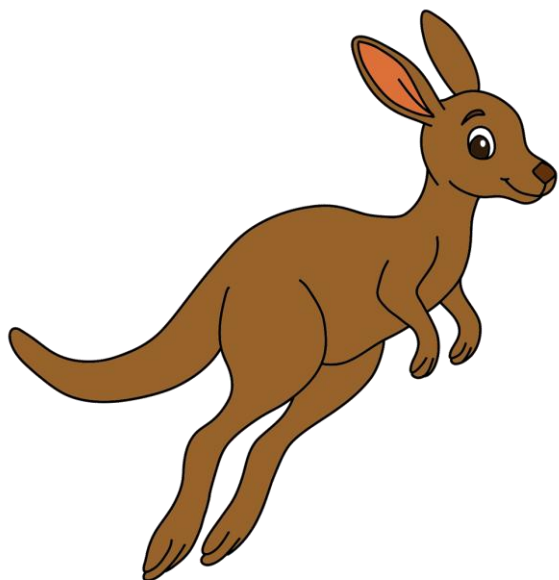


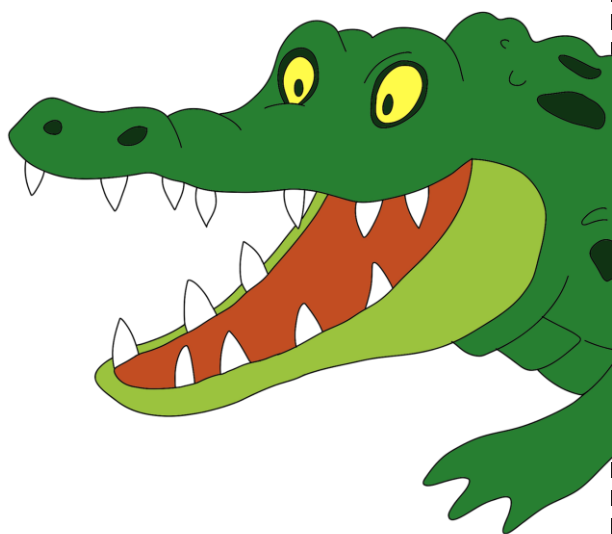
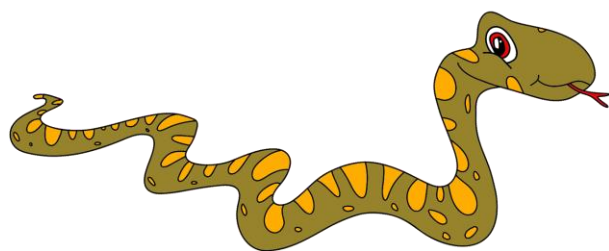
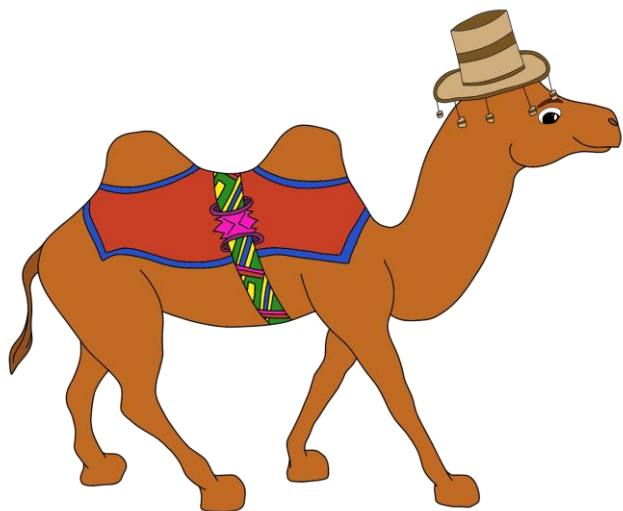


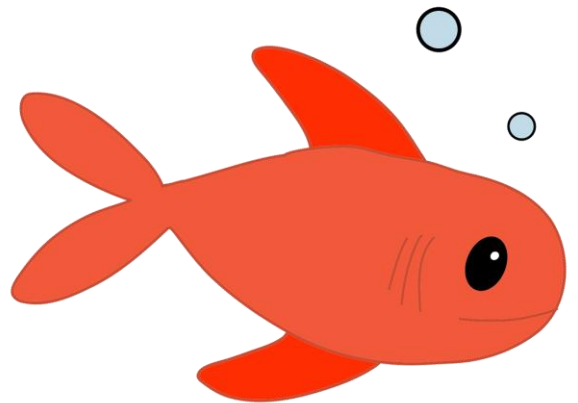
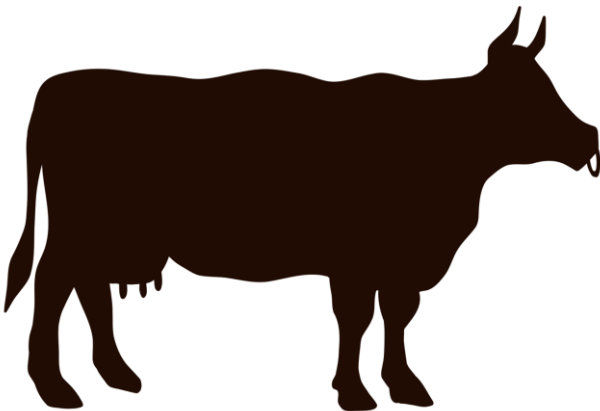
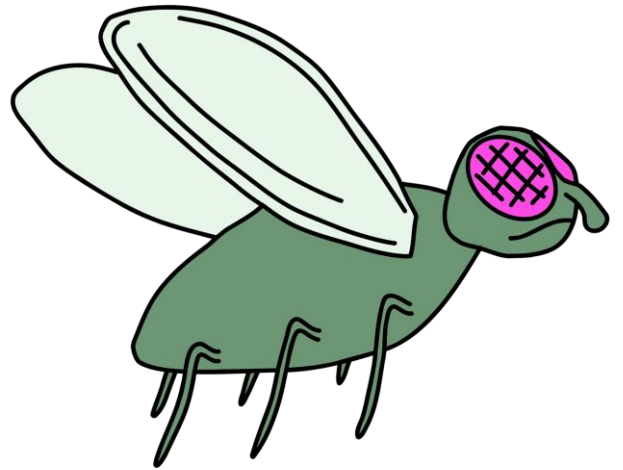
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Buzz, Buzz

Caw, Caw

Sss, Sss

Koo-Kaa, Koo-Kaa

Bloop, Bloop

Snap, Snap

Flick, Flick

Boing, Boing

Knock, Knock

Grrr, Grrr

Sniff, Sniff

Swish, Swish

Plop, Plop

Aah-Oo, Aah-Oo

Moo, Moo